

Parent/Guardian Notification – School Report Card Cover Letter, Accountability Information, & “Right-to-Know”

The federal Elementary and Secondary Education Act (ESEA) requires districts to annually prepare and distribute district and school report cards to the parents/guardians of all children enrolled in district schools. Report cards must include information related to (1) assessments, (2) accountability, and (3) teacher quality as that information applies to the district as a whole and as it applies to each school within the district.

In addition to the report cards themselves, federal law requires that certain information be communicated to families of children enrolled in a district’s schools. This information must include, at a minimum: (1) the accountability and assistance level of the child’s school and district; (2) the reason for the level designation, such as the aggregate or high needs groups not meeting cumulative progress and performance index (PPI) targets; (3) an explanation of what the level designation means; (4) an explanation of the school and/or district improvement activities the district has initiated to increase performance in Level 2-4 schools, and how parents/guardians can become involved in school and district improvement activities; and (5) for Title I schools, information about right-to-know requirements regarding the professional qualifications of the student’s classroom teacher(s).

December 18, 2017

Dear Stanley Parent or Guardian:

We are pleased to attach a copy of our school’s report card. It contains information about school and district accountability, achievement, our students and teachers, and other important measures of school performance.

The first page of the report card contains important accountability information:

- Accountability and Assistance Levels: Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest rating being Level 1 and lowest rating being Level 5. Our school has been placed into Level **1**

The first page of the report card also shows how students in our school are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests. Achievement and progress information is reported for our school and is also compared to the performance of our district and the state.

The second page of the report card provides information about the students and teachers in our school as compared to the district and the state. Also included are other important measures of school performance, such as attendance, suspension rates, and high school performance.

To improve student performance in our school, we are focusing on professional development in writing this year. We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child’s learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child’s classroom teachers:

- Whether your child’s teacher is licensed in the grade levels and subject areas they teach
- Whether your child’s teacher is teaching under an emergency license or waiver

- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

For more information about what we are doing to improve student achievement or to request information about the qualifications of your child's classroom teachers, please feel free to contact us at (781) 596-8837. For a full copy of this report card, or to see report cards for other schools, visit profiles.doe.mass.edu.

Sincerely,

Tom Daniels

Principal

Stanley Elementary School